

Taonui School: Annual Implementation Plan: 2025

N.E.L.P Priority: 1 Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

Annual Target/Goal:

Strategic Goal 1: To provide a dynamic, high quality learning environment.

What do we expect to see by the end of the year?

1. Enthusiastic learners who enjoy coming to school and participating and contributing to the learning process for themselves and others.
2. The schools physical environment is continually improved and enhanced over time.

Actions	Who is Responsible	Resources Required	Timeframe	Reporting on Progress / Checkpoints:
<ul style="list-style-type: none"> • 1.01 S.T.R.I.V.E Values are at the core of all school learning and activities. Values will be explicitly and constantly taught and reinforced. Behaviour Purpose Statement: <i>At T.S we create a safe and supportive environment by focusing on our STRIVE values.</i> 	Principal	Explicit Values Matrix	All Terms	
<ul style="list-style-type: none"> • 1.02 School meetings / assemblies are held at least fortnightly to celebrate achievement 	Principal	Meeting place / Rewards i.e Vouchers / Treats	All Terms	
<ul style="list-style-type: none"> • 1.03 Student Voice is valued and collected as often as possible: eg • Class Meetings • Surveys 	All Staff	Listening Ears / Intent	All Terms	
<ul style="list-style-type: none"> • 1.04 Quality & professional reporting / communication is implemented in line with government requirements and to ensure a respectful partnership is operating with parents. 	Principal	School Wide Reporting Schedule	Learning Summary & Values: Terms 2 & 4 PAT reporting : Term 1 & 4 Parent Student Conferences Term 3 Goals / Aspirations Discussions Term 1	

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<ul style="list-style-type: none"> • 1.05 PB4L philosophy is operating in all classrooms and across the school. • Data is collected on all incidents and analysis is undertaken to make school wide improvements. • Data is collected on positive reward allocation. 	Principal	PB4L resources / Training Musac Edge for recording Big 5 Analysis Staff Meeting Time	All Terms	
<ul style="list-style-type: none"> • 1.06 Leadership opportunities across the school are created. It is expected that year 7 & 8 students are provided and take on leadership roles across the school. i.e • House Leadership • PE Managers • IT Managers 	Senior Management	Clear Roles across the school Houses set up and Mentor Teachers in place	Term 1: Establishment Phase	
<ul style="list-style-type: none"> • 1.07 Taonui School operates a restorative practice philosophy in order to solve problems and conflict. 	Senior Management & Teachers	Understanding of Restorative practices	All Terms	
<ul style="list-style-type: none"> • 1.08 Ensure grounds are low maintenance, sustainable and provide learning opportunities. 	Principal & Board	Budget for purchases	All Terms	
<ul style="list-style-type: none"> • 1.09 Continue Planting of shade trees and shrubs 	Principal & Board	Budget for tree purchases	Term 2 & 3	
<ul style="list-style-type: none"> • 1.10 Room 1 & 2 to be upgraded - internal doors to be added and walls to be relined. Additional storage and teaching resource areas to be added. 	Principal & Board	5YPP	Term 3	
<ul style="list-style-type: none"> • 1.11 Classroom environments will be high quality. Teachers will display children's artwork. Classrooms will be updated each term. 	All Staff	Art Budget	All Terms	

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N.E.L.P Priority: 2 Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

Annual Target/Goal:

Strategic Goal 2 To maintain our family like atmosphere and develop connections between school and home.

What do we expect to see by the end of the year?

1. Whanau feel, welcomed, included and valued as a partner in the education of our learners.
2. Learners are achieving their goals and feeling supported and encouraged by school.

Actions	Who is Responsible	Resources Required	Timeframe	Reporting on Progress / Checkpoints:
<ul style="list-style-type: none"> • 2.01 Informal and formal settings are provided to discuss children's progress and data. Aspirations and goals will be set for each child together. 	Principal		All Terms	
<ul style="list-style-type: none"> • 2.02 Ensure parents get the opportunity to observe their children shine in as many curriculum areas as possible. Parents will be informed prior to awards being presented in Assembly 	All Staff Office Manager	Newsletter Emails Facebook	All Terms	
<ul style="list-style-type: none"> • 2.03 Ensure staff are available for Informal parent chats as often as practically possible. 	All Staff	Gate Time Informal Functions	All Terms	
<ul style="list-style-type: none"> • 2.04 School will operate a genuine open door policy for parents. This will ensure learning is optimised for all. 	All Staff		All Terms	
<ul style="list-style-type: none"> • 2.05 School will host an "Important people" day. 	Senior Management	Timetabling Newsletter Advertising	Term 4	

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<ul style="list-style-type: none"> • 2.06 Parents and whānau will be encouraged to offer their skills and expertise to support learning / EOTC / Sporting programmes. 	<p>All staff Office Manager Newsletters</p>	<p>Communication</p>	<p>All Terms</p>	
<ul style="list-style-type: none"> • 2.07 School will maintain House Buddy reading on a regular basis & implement regular house activities 	<p>Senior Management</p>	<p>Houses Operating</p>	<p>All Terms</p>	
<ul style="list-style-type: none"> • 2.08 Students will be given opportunities to extend the curriculum they participate with i.e Golf, Gardening, Tramping 	<p>Senior Management</p>	<p>Parent Support / Volunteers</p>	<p>All Terms</p>	
<ul style="list-style-type: none"> • 2.09 Students will be provided opportunities to connect with other students from our local Kainui Cluster of schools 	<p>Senior Management</p>	<p>Kainui Cluster</p>	<p>All Terms</p>	
<ul style="list-style-type: none"> • 2.10 The William Pike Challenge will be an option for year 8 students. 	<p>Senior Management</p>	<p>William Pike Membership / Budget</p>	<p>All Terms</p>	

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N.E.L.P Priority 3: Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs

Annual Target/Goal:

Strategic Goal 3 To provide an environment where the wellbeing & success of students is promoted and the school values are embraced by all.

What do we expect to see by the end of the year?

1. All children are thriving, happy, valued, included and successful with their learning
2. The physical and mental wellbeing of all students is scaffolded and supported by school

Actions	Who is Responsible	Resources Required	Timeframe	Reporting on Progress / Checkpoints:
<ul style="list-style-type: none"> • 3.01 EOTC learning opportunities will be provided for all students. 	Senior Management	Budget	All Terms	
<ul style="list-style-type: none"> • 3.02 A subsidised Year 7 & 8 Principals camp will be offered for students to participate in. 	Senior Management	Budget & Parent Volunteers	Term 4	
<ul style="list-style-type: none"> • 3.03 A Yr 5-8 overnight experience will be provided. 	Senior Management	Budget & Parent Volunteers	Term 1	
<ul style="list-style-type: none"> • 3.04 Students with diverse learning needs will be identified and modifications made to suit their learning needs, IEPs will be in place. 	All Staff SENCO	Budget / RTLB	All Terms	
<ul style="list-style-type: none"> • 3.05 To ensure children do not miss out on experiences offered; a Hardship budget will be operating to ensure finance is not a barrier for any of our families to participate. 	Principal Presiding	Interest from our Term Deposit	All Terms	

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N.E.L.P Priority 4: Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy

Annual Target/Goal:

Strategic Goal 4 To provide excellent teaching and learning opportunities.

What do we expect to see by the end of the year?

1. That children are making appropriate progress and that they are encouraged in their potential abilities.

Actions	Who is Responsible	Resources Required	Timeframe	Reporting on Progress /Checkpoints:
<ul style="list-style-type: none"> • 4.01 All students will be phonics checked at the 20 Week and 40 Week stages. 	DP	Phonics check resources Relief Budget	All Terms	
<ul style="list-style-type: none"> • 4.02 Ensure new government requirements on schools are implemented. I.e Undertaking 1 hour of reading, writing and maths each day. 	All Staff	Re Scheduling of events	All Terms	
<ul style="list-style-type: none"> • 4.03 PACT will be used after 6 months at school in the areas of Reading, Writing and Maths (2x per year) to track and report on student achievement and progress. 	All Staff	PACT Laptops	Terms 2 & 4	
<ul style="list-style-type: none"> • 4.04 PAT testing will be undertaken in term 1 & 4 for Year 3 and older. 	All Staff	PAT Testing (NZCER) Laptops	Terms 1 & 4	

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N.E.L.P Priority 5: Meaningfully incorporate Te Reo Māori and Tikanga Māori into the everyday life of the place of learning.

Annual Target/Goal:

Strategic Goal 5: To experience Te Reo and Tikanga Maori at Taonui School.

What do we expect to see by the end of the year?

1. Maori culture will be visible and valued at Taonui School

Actions	Who is Responsible	Resources Required	Timeframe	Reporting Progress / Checkpoints:
<ul style="list-style-type: none"> • 5.01 Staff will continue to include daily Te Reo in the classroom and ensure environments have Te Reo displayed. 	All Staff	Budget	All Terms	
<ul style="list-style-type: none"> • 5.02 School publications/ communications will continue to incorporate Te Reo. 	Principal	Newsletter Office Admin	All Terms	
<ul style="list-style-type: none"> • 5.03 School Values will be used in Māori as well as English across the school. 	All Staff	Nil	All Terms	
<ul style="list-style-type: none"> • 5.04 Kapa Haka across the school will be practiced in our House groups. We will continue the Kapa Haka shield & Patu challenge 	All Staff	House Competition	All Terms	
<ul style="list-style-type: none"> • 5.05 Taonui School will continue to participate in the annual Kainui Celebration festival event. 	Deputy Principal	Nil	Term 3	
<ul style="list-style-type: none"> • 5.07 Classrooms will use a daily Karakia to start the day. 	All Staff	Digital Screens Music	All Terms	

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N.E.L.P Priority 6: Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

Annual Target/Goal:

Strategic Goal 6: To enhance the professional development and wellbeing of staff.

What do we expect to see by the end of the year?

1. Staff are our most important resource, we want them to feel valued in order that they create a quality, positive learning environment to enhance our learners.

Actions	Who is Responsible	Resources Required	Timeframe	Reporting Progress / Checkpoints:
<ul style="list-style-type: none"> • 6.01 Staff will be given “Being a learner” Fun day in January. 	Principal	Budget PD	Term 1	
<ul style="list-style-type: none"> • 6.02 Staff will be provided coaching via Carol Lynch to work on their Teacher Inquiry to impact the achievement of Writing across the school. 	Principal	Budget Contract with Carol Lynch	All Terms	
<ul style="list-style-type: none"> • 6.03 Our Principal will engage and participate with a professional learning and growth group (PLG) 	Principal	Budget	All Terms	
<ul style="list-style-type: none"> • 6.04 Our DP & AP will engage and participate with a professional learning and growth group (PLG) 	Principal	Budget	All Terms	

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<ul style="list-style-type: none"> • 6.05 The Leadership team will attend one leadership conference to support them in their leadership roles. 				
<ul style="list-style-type: none"> • 6.06 The BOT will fund one “Thank You/ Wellbeing” day per teacher per annum. 	Principal	Budget	Terms 1-3	
<ul style="list-style-type: none"> • 6.07 School will fund teacher registration costs for our full time teachers. 	Principal	Budget	All Terms	
<ul style="list-style-type: none"> • 6.08 Staff meetings are a time for staff to be accountable to each other for student progress and to support each other to ensure it is enhanced. 	Senior Management	Timetabling	All terms	

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N.E.L.P Priority: Annual Targets 2025

Historical Target Achievements:

Attendance: Average Present 2023: 90.04%, 2024: 76%

Behaviour: (Big 5 Data incidents as a Ratio) 2023: 1.045 incidents per day. 2024 1.024 incidents per day

Mathematics: 2022 At 85%, Above 14%, 2023 At 82%, Above 16%, 2024 At 57%, Above 30.8%,

Reading: 2022 At 78%, Above 20%, 2023 At 71%, Above 26%, 2024 At 40%, Above 36.7%

Writing: 2022 At 89%, Above 6.9%, 2023 At 93%, Above 3.7%, 2024 At 36.7%, Above 27.5%

2025 Targets:

Attendance: Average Present better than 90%

Behaviour: (Big 5 Data incidents as a Ratio) No more than 1 incident per day on average

Mathematics: At or above 85%

Reading: At or above 85%

Writing: At or above 85%